

Monday 22 May 2023, 10.45am

Virtual Room 2, Hybrid Conference

FREE COMMUNICATIONS 4

Development of a Chatbot for Training of Clinical History Skills - A Prospective Case-Control Study

Michael Co, Hong Kong S.A.R.

Simulation-Based Medical Education of the Professional Learning from Reflection and Feedback

Panuwat Sanguansak, Thailand

The Transition of Basic Scientists to Basic Science Educators in Medical and Health Professionals' Education: Perceived Challenges and Opportunities

Lik Wei Wong, Singapore

Emyway Web Application Platform for the Multicenter Formative Assessment of Training Programs for Resident Otolaryngologists: Experience During the First Year of its Implementation in Taiwan

Jeng-Wen Chen, Taiwan

Relationships of Social Media Use by Medical Students with Their Gender, Education Level and Self-Regulated Learning Skills

Ardi Findyartini, Indonesia

Outcome of Pharmacist Teaching Sessions in Undergraduate Medical Education at a Dermatology Ambulatory Care Setting

Germaine Chua, Singapore

Reflecting and Evaluating Exchanged Students' Clinical Reasoning Learning through An Elective Program: Bedside Skill Demonstration, Case Reporting and Clinical Practice

Dan Xu, Australia